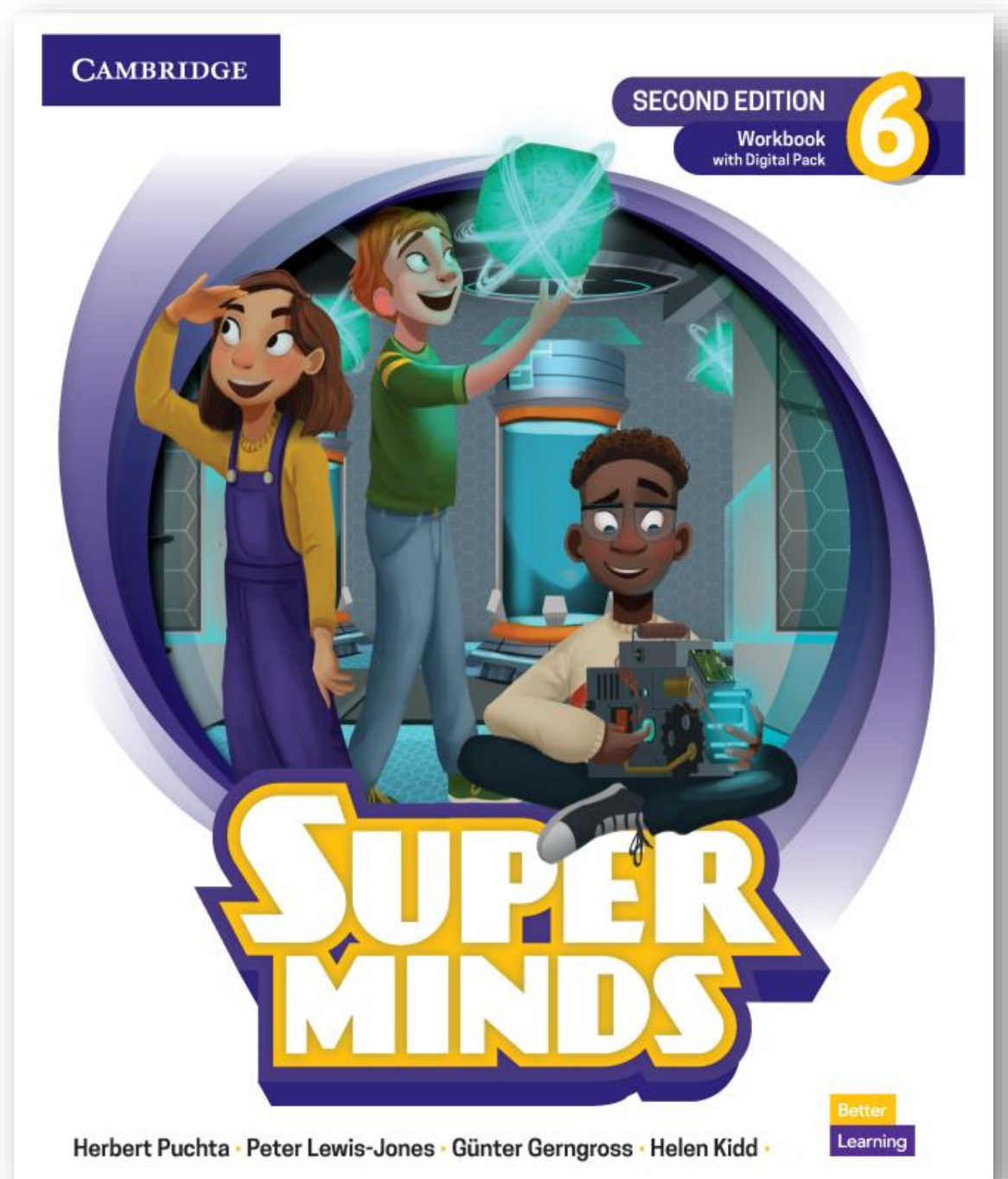




Super Minds 6 (I5)

Workbook Answer Key



1 WB p94 Complete the words with the letters on the igloo.

Key: 2 seal, 3 mittens, 4 iceberg, 5 sledge, 6 polar bear, 7 Northern Lights, 8 ice floe, 9 polar bear cub, 10 seal pup

2 WB p94 Match the definitions with the words from Activity 1.

Key: b 6, c 2, d 5, e 9, f 1, g 10, h 3, i 8, j 7

3 WB p94 Look at the pictures. Choose the correct form of the words from Activity 1 to complete the story. You don't need to use all the words and you can use some more than once.

Key: 2 ice floe, 3 polar bear, 4 ice floe, 5 seal, 6 polar bear, 7 polar bear, 8 sledge

1 WB p95 Read and circle the correct question tags.

Key: 2 aren't, 3 is, 4 are

2 **WB p95** Complete the dialogue with the phrases from the box.

Key: 2 aren't they, 3 are they, 4 isn't it, 5 isn't it, 6 is it, 7 am I, 8 aren't they

3 **WB p95** Complete the sentences with question tags.

Key: 2 are you, 3 aren't they, 4 is it, 5 isn't she, 6 aren't you

1 **WB p96** Complete the dialogue with the phrases from the box.

Key: 2 just remind me, 3 isn't it, 4 are they, 5 Did you say, 6 Can I just check something

3 **WB p96** Say the words in the box and write them in the correct syllable stress column.

Key: weather: mittens, problem, finished; today: because, remind, depends; holiday: grandparents, animal, suddenly; computer: forgotten, tomorrow, decided

1 **WB p97** Read and order. Write numbers 1–8.

Key (from left to right): 4, 8, 2, 5, (1), 6, 3, 7

2 WB p97 Rewrite the sentences with *may*.

Key: 2 Mum may buy a new car.

3 Jack may be angry. 4 Ella may not eat spinach. 5 It may be very cold tomorrow. 6 Peter may not want to go.

3 WB p97 Look at the pictures. Jack is dreaming about the future. Write sentences with *may* or *might* and the verbs from the box.

Key: 2 Our team might/may win the Under-12 final. 3 We might/may all get a medal. 4 There might/may be a party. 5 Jess might/may see me at the party. 6 Jess might/may invite me to dance.

1 WB p98 Remember the story. Choose the correct answers.

Key: 2 whitecoat, 3 ski-doo, 4 More than one person

2 WB p98 Complete the summary with the missing letters. Each letter of the alphabet is missing once. Tick ☒ each letter when you use it in the grid below.

Key: whitecoats, protected, noise, carrying, sticks, kill, jump, push, spades, floe, late, far, beach, because, water, freezing, helicopter, wave, pilot, radioes, police, station, quickly, gate, middle

3 WB p98 Choose the best ending for each sentence.

Key: 2 b, 3 a, 4 c

4 WB p99 Look at the picture of the men on Student's Book page 98. Complete the dialogue.

Key: 2 hair, 3 beard, 4 blue, 5 blond, 6 glasses, 7 scar, 8 green

5   WB p99 What message can we learn from the story? Underline the best value statement.

Key: c We must protect wild animals.

6 WB p99 Read the article and write *t* (true) or *f* (false).


Key: 2 f, 3 t, 4 t, 5 f, 6 t

1 WB p100 Read and complete the story with the correct words from the box. There are two words you don't need.

Key: 2 drink, 3 barking, 4 angry, 5 tightly, 6 kicked, 7 reindeer, 8 smell

2 WB p100 Now choose the best title for the story. Tick ☒ one box.

Key: Saved by the smell

- 1**  **031** **WB p101** Listen to Emma talking to James about buying a present for her brother. Tick ☒ A, B or C. There is one example.

Key: 2 C, 3 B, 4 A, 5 B, 6 A

- 2** **WB p101** Ella and Max are having a conversation about buying equipment for an expedition. Read and choose the best answer. Write letters (A–H). There are three extra answers.

Key: 2 B, 3 G, 4 A, 5 D

- 1** **WB p102** What are they? Look and write the letter.

Key: 2 b, 3 d, 4 f, 5 a, 6 c

- 2** **WB p102** Read and complete the clues. Do the crossword.

Key: Across: 5 coldest, 6 mammals, 7 tusks

Down: 2 herbivores, 3 smallest, 4 tundra, 6 moss

4

WB p103

Read the article and check your answers to Activity 3. Underline the things from Activity 3 that are mentioned in the text.

Key: dark flowers, shallow roots, small leaves, short plants

5

WB p103

Match the plant photos with the correct part of the text. Write the letter.

Key: c, a, b

1

WB p104

Choose six words or phrases to complete the sentences.

Key: 2 might become, 3 aren't, 4 might not, 5 are, 6 isn't

2


WB p104

Join the parts to make words and use them to complete the sentences.

Key: 2 iceberg, 3 Narwhals, 4 Antarctic, 5 igloo, 6 mittens

1 **WB p106** Do the crossword.

Key: Down: 2 horizon, 3 bush, 4 sunrise, 5 pond; Across: 4 swamp, 6 grassland, 7 log, 8 stream

2  **WB p106** Write the words from Activity 1. Add other words that you know.

Key: 1 stream, swamp (river, sea, ocean, lake, island, pool); 2 bush, grassland, log (forest, flower, grass, vegetables); 3 horizon, sunrise (northern lights, lightning, cloud, sun)

3 **WB p106** Complete the dialogue with the words from the box.

Key: 2 swamp, 3 future, 4 past, 5 horizon, 6 dinosaur, 7 joking, 8 pond

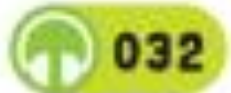
1 **WB p107** Read and match.

Key: 2 But if I saw a dinosaur, I'd come back very fast. 3 If I had a time machine, I'd visit the future too. 4 And if I met the future me, I'd say, 'Well, how are you?'

2**WB p107**

Complete the sentences with the correct form of the verbs in brackets.

Key: 2 went, 3 had, 4 saw, 5 came, 6 found, 7 was

1**032****WB p108**

Listen.

Match the song phrases with the definitions. Then match them with the pictures.

Key: 2 d w, 3 a z, 4 b y

3**WB p108**

Complete the sentences with the words from the box. Match them with the pictures.

Key: 2 dinosaurs c, 3 autumn f, 4 small e, 5 walking d, 6 stories a

1**WB p109**

Complete with the words from the box.

Key: 2 What, 3 say, 4 If, 5 met, 6 do, 7 wouldn't, 8 I'd

2**WB p109**

What would Paul do if ... ? Write questions, then match the answers with the questions.

Key: 2 What would Paul do if he went to New York? a 3 What would Paul do if he saw a cat in a tree? d 4 What would Paul do if he met Rafa Nadal? f 5 What would Paul do if he went to Rio de Janeiro? b 6 What would Paul do if he had a new skateboard? e

1**WB p110**

Match the dinosaur names with the pictures.

Key: 2 T-rex, 3 pterosaur, 4 velociraptor

2**WB p110**


Remember the story. Read the summary and complete the words.

Key: 2 scare, 3 group, 4 worry, 5 mouth, 6 teeth, 7 circle, 8 head, 9 danger, 10 dinosaur, 11 beak, 12 nest, 13 hungry, 14 classroom

3**WB p110**

Answer the questions.

Key: 2 Because it's a herbivore. 3 They are making a circle around Alex. 4 It roars. 5 'Are you three OK?' 6 He finds an old bracelet.

- 4**  **WB p111** How much do you remember about the Time Travellers' adventures? Do the quiz.



Key: 1 b, 2 c, 3 a, 4 a, 5 c, 6 b, 7 c, 8 a, 9 c, 10 b

- 1**  **WB p112** Complete the fact files with the animal names and words from the box.

Key: 1 bee, appeared about 100 million years ago, a fossil was found in amber; 2 cockroach, famous for surviving, used to be bigger; 3 green turtle, hibernates, lives in warm seas; 4 platypus, lays eggs, has a beak

- 2**  **WB p112** Read the article on Student's Book page 112 again. Which animal is it?

Key: 2 bee, 3 cockroach, 4 green turtle, 5 bee, 6 platypus, 7 green turtle, 8 cockroach

- 3**   **WB p112** What message can we learn from the article in the Student's Book? Underline the best value statement.

Key: b

- 1** **WB p113** Lucy's dad asked her about the fossil-hunting trip. Read and choose the best answer. Write letters (A–E).

Key: 2 D, 3 C, 4 A, 5 B

- 3** **035** **WB p113** Listen and check your answers to Activity 2. Then listen again and complete the fact file. **Exam skills**


Key: 1, 4, 6; 2 65, 3 soft, 4 fish, 5 crabs, 6 lizards

- 1** **WB p114** Look, read and complete.

Key: 2 berries, 3 axe, 4 flint, 5 weapons, 6 hunt, 7 gather

- 2** **WB p114** Read more about the Stone Age. Write the phrases in the correct place in the chart.

Key: Old Stone Age – caves or wooden huts, hunting and gathering, fire for protection; New Stone Age – stone or mud houses with grass roofs, growing crops and keeping animals, fire for cooking

- 3**  **WB p115** Read about another development in the Stone Age. Write *t* (true), *f* (false) or *ds* (doesn't say).

Key: 2 *f*, 3 *ds*, 4 *f*, 5 *t*, 6 *f*

- 4** **WB p115** Look. What do you think these cave paintings mean? Write a letter.

Key: 1 *c*, 2 *b*, 3 *a*

- 1** **WB p116** Draw lines and complete the sentences with the words from the box.

Key: 2 If I had a time machine, I'd go to the year 2166. 3 If I had a telescope, I'd look at the stars every night. 4 Where would you fly if you had a plane? 5 If I were an actor, I'd like to be in a film about dinosaurs. 6 What would you do if you saw a dinosaur?

- 2** **WB p116** Find the words and use them to complete the sentences.

Key: 2 sunrise, 3 swamp, 4 fossil, 5 valley, 6 gather



THANK

YOU